



Lingotech English Language Program for both primary and preparatory Cycles

Program Description

English language learning program designed for primary and preparatory school students. The program encourages inquiry-based learning and develops core language skills through structured activities, phonics integration, reading comprehension, interactive speaking practice, and written expression. It supports learners with diverse abilities and aligns with international language acquisition standards. The curriculum offers age-appropriate learning pathways that gradually build competence, confidence, and communication skills in real-life contexts. English course Discover combines textbooks, digital platforms, assessment tools, and teacher guides to create an immersive learning environment that enhances linguistic fluency, cultural awareness, and critical thinking. The program emphasizes creativity, curiosity, and exploration, enabling students to make connections between language, ideas, and the world around them. English course Discover prepares learners for advanced English usage by introducing academic vocabulary, functional language, collaborative tasks, and project-based learning that strengthens comprehension and expression.

General Objective of the Program

The general objective of the English program is to build strong foundational English language skills in listening, speaking, reading, and writing for primary and preparatory students while fostering curiosity, critical inquiry, and effective communication. The program aims to develop language proficiency through an integrated approach that combines content-based themes with real-world applications. Learners are encouraged to ask questions, analyze information, interact with peers, and express their ideas confidently in English. It supports progression toward higher-level academic English and prepares students for international examination frameworks, bilingual education pathways, and global communication contexts.

Detailed Objectives

- Develop accurate pronunciation, phonemic awareness, and oral fluency through guided speaking activities.
- Strengthen vocabulary acquisition and retention using thematic units and contextual exposure.
- Build reading comprehension through graded texts, fiction and nonfiction passages, and analytical questioning.

- Enhance writing skills including sentence formation, paragraph development, narrative and informational writing.
- Encourage collaborative learning, pair work, classroom discussions, and structured communication.
- Introduce grammar structures in meaningful contexts and reinforce them through practice and usage.
- Promote learner confidence, independence, and motivation through achievable learning outcomes.
- Integrate digital learning tools to support interactive language practice and assessment.
- Develop cultural understanding and global awareness through diverse content and topics.
- Prepare students for progression into intermediate and secondary-level English programs.

Main and Sub Topics

The program is organized into thematic units that progress across levels. Main and subtopics include:

- Phonics and Early Literacy: letter sounds, blends, decoding, spelling patterns.
- Communication Functions greetings, asking questions, giving opinions, describing people and places.
- Vocabulary Themes: family, school, animals, environment, science concepts, communities, technology.
- Grammar Structures: nouns, verbs, adjectives, simple and continuous tenses, prepositions, modals, comparatives and superlatives.
- Reading and Literature stories, poems, informational texts, comprehension strategies, inferencing.
- Writing Development: sentence building, guided writing, personal narratives, reports, descriptive writing.
- Listening Skills: audio dialogues, storytelling, instructions, sound-based comprehension.
- Speaking Practice presentations, role-plays, question-and-answer tasks, collaborative discussions.
- Project-Based Learning: inquiry questions, research, creative outputs, classroom exhibitions.

- 21st Century Skills: critical thinking, creativity, communication, collaboration.

Time:

The training program consists of **40 hours distributed over one month.**

Equipment and Tools

- Student books and activity books
- Teacher guides and assessment packs
- Audio and video materials
- Flashcards, posters, phonics charts
- Interactive whiteboard resources
- Digital learning platform access
- Classroom stationery and manipulatives
- Reading libraries and leveled readers
- Listening centers or headphones
- Project and presentation materials

Supporting Materials

Supporting materials enhance delivery and comprehension and include:

- Printable worksheets and enrichment tasks
- Formative and summative assessment tools
- Online quizzes, games, and digital activities
- Pronunciation practice resources
- Storybooks and literacy supplements
- Vocabulary word banks and visual aids
- Cross-curricular thematic links to science, social studies, and arts
- Teacher training videos and implementation guides

These materials ensure differentiated instruction, support diverse learning styles, and extend practice beyond the classroom.

Exercises

Exercises are integrated throughout the program and include:

- Matching, labeling, categorizing vocabulary tasks
- Grammar drills in meaningful sentence contexts
- Reading comprehension with multi-level questioning
- Listening identification, sequencing, and short-answer tasks
- Speaking prompts, role-plays, and guided dialogues
- Writing scaffolds, checklists, peer-review tasks
- Project-based inquiry assignments
- Games, pair activities, and collaborative challenges

Exercises gradually increase in complexity and support mastery and retention.

Trainers' Qualifications

Teachers and trainers delivering the English course *Discover* should possess:

- Strong English language proficiency
- Experience teaching young learners
- Understanding of phonics and literacy development
- Knowledge of inquiry-based learning methods
- Classroom management and differentiation skills
- Familiarity with digital teaching tools
- Ability to facilitate communication-rich instruction
- Training in assessment strategies and feedback techniques

Ongoing professional development further supports program effectiveness.

References

- Oxford Discover Teacher's Guides (Oxford University Press)
- Oxford Discover Student Books and Activity Books
- Oxford University Press Digital Learning Hub
- Young Learners English Frameworks and CEFR Guidelines
- Research on inquiry-based and communicative language teaching methodologies

